

## Progress School British Values Statement

The Department for Education has introduced a statutory duty for schools to promote British Values more actively from September 2014, and to ensure they are taught in schools.

Progress School is committed to serving its community. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Progress School is dedicated to preparing students for their adult life beyond the formal, examined curriculum and ensuring that it promotes and reinforces British values to all its students.

The government set out its definition of British values in the 2011 Prevent Strategy.

The five key British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

The school uses strategies within the national curriculum and beyond to secure such outcomes for students. The examples that follow show some of the ways Progress School seeks to instill British Values.

<b>Democracy</b>
Progress School has elections for the school council. There are also regular opportunities for children to share their views about school reward systems and consequences. Pupil voice activities are scheduled into the monitoring and evaluation calendar for the academic year ahead. Pupils have made important decisions about the new menus for lunch and what they would like for snack in their phases.
<b>The Rule of Law</b>
Our children are taught the value and reasons behind school rules and consequences. They debrief following incidents when someone has been hurt or property damaged and restorative approaches are used. Children are taught about the law and consequences of breaking the law. Staff also promote the civil and criminal law of England. School works closely with Police and PCSOs who help children to understand their rights and responsibilities. They have often been in to visit our children.

### Individual Liberty

Pupils are taught and encouraged to make individual choices. Pupil voice regularly ascertains how safe children feel and children are taught to ask staff for advice to make good behaviour choices. There is a zero-tolerance approach to any form of bullying – physical, verbal, homophobic, racial or cyber forms of bullying. SEAL and PSHE lessons ensure that all children know how to behave safely and there are high expectations that they will behave safely towards others

### Mutual Respect

There are rules for the whole school based on respect and all children have an individual target based on the need to regulate their behaviour choices and show respect to all children and adults in school. These are set through the SCERTS program. Respectful behaviour is rewarded on an individual basis. Policies in school include, positive behaviour, cyberbullying and anti-bullying.

### Tolerance of those of different faiths and beliefs

RE and PSHE lessons teach children about how faith is important to different people, how people are different and how they celebrate their religion. Staff members of different faiths and cultures share information about their family festivals and beliefs. Children are taught to be respectful towards all others who have different beliefs, this can be seen through our themed curriculum and our frequent community access programs.

## Curriculum Topics

Year 1 – Celebrations – faith

Healthy Living

Adventure time – economic wellbeing

Year 2 – Chorley – Local community

Out of this world – world communities

Year 3 – London – History

Amazing Asia

Lets get moving